

<b>THE 5305 Mission and Methods of Theology</b>			
Professor	Magnus Großmann (PhD, SATS) & Team		
Semester	Required as first or second course	Timeline:	15 Weeks
Place in the curriculum	Required introductory course within all programs on Masters level (MA, MDiv, all CAS).		
Prerequisites	Good working knowledge: English (= C1)		
Frequency	Every year		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h
Module Format	Online Evening Course		
Format	cf. Information Module Descriptions		
Contact hours	25 h	Personal study time	110 h
Size of class	Not limited		
Requirements	Participation in online components (via Moodle) and on-campus-period. Details regarding assignments are described in the Moodle room. Assignments most likely include: reading journal, forum discussion, book review, oral presentation, academic paper.		
Language of instruction	English (the academic paper may also be submitted in German)		
Course description	In this course you will be introduced to the world of theology, its significance and methodology within an intercultural context as well as the educational philosophy of CIU Korntal. This includes a discussion about issues within current scholarship and developments within missions. You will get to know relevant tools for your academic journey and use them in practice. Therefore, this course lays the foundation on becoming a reflective practitioner whose ministry is biblically founded as well as culturally sensitive.		
Learning outcomes, competencies acquired	Participation in this course will enable students to... <ul style="list-style-type: none"> <li>- reflect on their own approach towards learning and doing research</li> <li>- locate theology within the academic context</li> <li>- be aware of the need for biblical-theological contextualisation</li> <li>- be familiar with a missional approach towards theologizing</li> <li>- define intercultural theology</li> <li>- conduct a literature research</li> <li>- effectively use libraries, online databases, and Zotero</li> <li>- implement the Harvard referencing style</li> <li>- plan and write an academic paper</li> <li>- react to ministerial challenges in a culturally sensitive and theologically profound manner</li> </ul>		
Contents	<ul style="list-style-type: none"> <li>- Different dimensions of theology and theologizing in intercultural contexts</li> <li>- The educational philosophy at the CIU Korntal</li> <li>- Self-reflection and critical thinking</li> <li>- The concept of Missio Dei in theory and practice</li> <li>- Problem analysis and solution strategies</li> <li>- Use of AWM library and CIU online databases</li> <li>- Introduction to Zotero</li> <li>- Harvard referencing style</li> <li>- Academic writing</li> </ul>		

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Types of examination, Grade weight, Workload	<p><b>Class phase:</b>            10 x 2.5hrs online classes (25hrs) with assignments in-between:            Presentation, 7hrs, 15%            Article reflection, 5hrs, 5%            Tutorials, 5hrs, 5%            Book review, 15hrs, 15%            Course paper outline, 5hrs, 5%</p> <p><b>Post-class phase:</b>            Team assignment, 5hrs, 5%            Reading journal, 30hrs, 10%            Course paper, 38hrs, 40%</p>
Required reading/ recommended reading	<p><u>Required Reading:</u>            Will be available on Moodle.</p> <p><u>Recommended Reading:</u>            Bosch, David J. (2011). <i>Transforming Mission: Paradigm Shifts in Theology of Mission</i> (20<sup>th</sup> Anniversary Edition). Maryknoll: Orbis.            Bruce, F. F. (1988). <i>The Canon of Scripture</i>. Downers Grove: InterVarsity Press.            Burnett, David (1986). <i>God's Mission: Healing the Nations</i>. London: MARC.            Childs, Brevard S. (1979). <i>Biblical Theology of the Old and New Testaments</i>. Philadelphia: Fortress.            Dockery, David S. (ed.) (2017). <i>Theology, Church, and Ministry: A Handbook for Theological Education</i>. Nashville: B&amp;H Academic.            Hafemann, Scott J. &amp; House, Paul R. (eds) (2007). <i>Central Themes in Biblical Theology: Mapping Unity in Diversity</i>. Grand Rapids: Baker.            Kärkkäinen, Veli-Matti (2004). <i>The Doctrine of God: A Global Introduction</i>. Grand Rapids: Baker.            McGrath, Alister E. (1997). <i>Christian Theology: An Introduction</i>. Malden: Blackwell.            Newbigin, Lesslie (1986). <i>Foolishness to the Greeks: Gospel and Western Culture</i>. Grand Rapids: Eerdmans.            Osmer, Richard Robert (2008). <i>Practical Theology: An Introduction</i>. Grand Rapids: Eerdmans.            Ott, Bernhard (2016). <i>Understanding and Developing Theological Education</i>. Carlisle: Langham.            Pikkert, Peter (2017). <i>The Essence and Implications of Missio Dei: An Appraisal of Today's Foremost Theology of Missions</i>. Ontario: AlevBooks.            Tennent, Timothy C. (2007). <i>Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think About and Discuss Theology</i>. Grand Rapids: Zondervan.            Wright, Christopher J. (2013). <i>The Mission of God: Unlocking the Bible's Grand Narrative</i>. Downers Grove: InterVarsity Press.            Yeh, Allen &amp; Tite Tiènou (eds) (2018). <i>Majority World Theologies: Theologizing from Africa, Asia, Latin America and the Ends of the Earth</i>. Littleton: William Carey.</p>
Comments	This course – or its German equivalent – has to be taken among the first two courses of any program (MA, MDiv, CAS).