

ICS 6525 Engaging the Secular Mind			
Professor	Raphaël Anzenberger D.Phil/D.Min./ Columbia International University, USA		
Semester	Advanced	Timeline:	15 Weeks
Place in the curriculum	Concentration MA ICS, MA GLS, M.Div. Elective: All other programs		
Prerequisites	Good working knowledge: English (= C1) Understanding of cultural and worldview aspects, to include intercultural communication		
Frequency	Offered every 2-3 years		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module format	Online Evening Course		
Teaching and Learning Methods	cf. Information Module Descriptions		
Contact hours	25 h.	Personal study	110 h.
Size of class	Not limited		
Requirements	Participation in online components (via Moodle) and on-campus-period. Details regarding assignments are described in the moodle room. Assignments most likely include: <ul style="list-style-type: none"> - Reading reviews, - Research proposal, - Research paper 		
Language of instruction	English – Assignments may also be submitted in French		
Course description	Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system.		
Learning outcomes, competencies acquired	<ol style="list-style-type: none"> 1. Articulate the meaning of secularism from a biblical perspective. 2. Understand the different sources that led to secularism in the West. 3. Analyze one Western country (or region) and offer a thorough plan on how best to engage this place in evangelism. 		
Contents	What is secularism? <ul style="list-style-type: none"> - The different facets of secularism - The historical sources of secularization: Reformation, Renaissance and Enlightenment - Engaging secularism through apologetics - Engaging secularism through evangelism - Engaging secularism in: <ul style="list-style-type: none"> o Pop culture o In the church 		
Types of examination, Grade weight, Workload	classes: 25h On-line classes 50h, Reading (40%) 30h, Proposal for the research paper (10%) post class: 30h, Research Paper (50%)		

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Required reading/recommended reading	<p><u>Required Reading:</u></p> <p>Taylor, Charles. <i>A secular age</i>. Harvard University Press, 2007. 896 p.</p> <p>Hansen, Collin. <i>Our Secular Age: Ten Years of Reading and Applying Charles Taylor</i> (The Gospel Coalition, Kindle Edition, 2017). 162 p.</p> <p><u>Recommended Reading:</u></p> <p>James K. A. Smith, <i>How (Not) to Be Secular: Reading Charles Taylor</i> (Grand Rapids, MI: Eerdmans, 2014). 161 p.</p> <p>Ott, Craig and Jay W Moon. <i>Against the Tide: Mission Amidst the Global Currents of Secularization (EMS)</i>. William Carey Library Publishers. 2019. 228 p.</p> <p>Penner, Myron Bradley. <i>The end of apologetics: Christian witness in a postmodern context</i>. Baker Books, 2013.</p> <p>Gould, Paul M. <i>Cultural Apologetics: Renewing the Christian Voice, Conscience, and Imagination in a Disenchanted World</i>. Zondervan Academic, 2019.</p> <p>Root, Andrew. <i>Faith Formation in a Secular Age: Volume 1 (Ministry in a Secular Age): Responding to the Church's Obsession with Youthfulness</i>. Baker Academic, 2017.</p> <p>Noble, Alan. <i>Disruptive Witness: Speaking Truth in a Distracted Age</i>. InterVarsity Press, 2018.</p> <p>Vanhoozer, Kevin J. <i>Hearers and Doers: A Pastor's Guide to Making Disciples Through Scripture and Doctrine</i>. Lexham Press, 2019.</p> <p>Hunter, James Davison. <i>To change the world: The irony, tragedy, and possibility of Christianity in the late modern world</i>. Oxford University Press, 2010. 368 p.</p> <p>Sparks, Paul, Tim Soerens, and Dwight J. Friesen. <i>The New Parish: How neighborhood churches are transforming mission, discipleship and community</i>. InterVarsity Press, 2014. 208 p.</p> <p>Dreher, Rod. <i>The Benedict Option: A Strategy for Christians in a Post-Christian Nation</i>. Penguin, 2017. 272 p.</p> <p>Newbiggin, Lesslie. <i>The Gospel in a Pluralist Society</i>. Wm. B. Eerdmans Publishing, 1989. 252 p.</p> <p>Paas, Stefan. <i>Pilgrims and priests: Christian mission in a post-Christian society</i>. SCM Press, 2019. 384 p.</p> <p>Poll, E W van de (Evert W). <i>Europe and the Gospel: Past Influences, Current Developments, Mission Challenges</i>. London: DeGruyter; Versita, 2013. 320 p.</p>
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