

ICS 6525 Engaging the Secular Mind			
Professor	Raphaël Anzenberger D.Phil/D.Min./ Columbia International University, USA		
Semester	Advanced	Timeline:	See "Einführung Modulbeschreibung 2023-24"
Frequency	Offered every 2-3 years		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module format	See "Einführung Modulbeschreibung 2023-24"		
Format	Phase 1: 25-30h Online – Moodle based (4-6 weeks prior to phase 2) Phase 2: 35 Std. on campus period Phase 3: ca. 80h in 8 weeks – complete assignments		
Contact hours	35 h.	Personal study	100 h.
Size of class	Not limited		
Prerequisites	Good working knowledge: English (= C1) Understanding of cultural and worldview aspects, to include intercultural communication		
Requirements	Participation in online components (via Moodle) and on-campus-period. Details regarding assignments are described in the moodle room. Assignments most likely include: <ul style="list-style-type: none"> - Reading reviews, - Research proposal, - Research paper 		
Language of instruction	English – Assignments may also be submitted in French		
Course description	Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system.		
Learning outcomes, competencies acquired	<ol style="list-style-type: none"> 1. Articulate the meaning of secularism from a biblical perspective. 2. Understand the different sources that led to secularism in the West. 3. Analyze one Western country (or region) and offer a thorough plan on how best to engage this place in evangelism. 		
Contents	What is secularism? <ul style="list-style-type: none"> - The different facets of secularism - The historical sources of secularization: Reformation, Renaissance and Enlightenment - Engaging secularism through apologetics - Engaging secularism through evangelism - Engaging secularism in: <ul style="list-style-type: none"> o Pop culture o In the evangelical church 		
Types of examination, Grade weight, Workload	pre class: 30%, 27h Reading assignment: either Smith & Hansen + 300p from Taylor OR Taylor completely 10%, 3h, Forum discussion classes: 30h On-campus classes 10%, 10h, Research proposal post class: 50%, 80h, Research Paper		
Place in the curriculum	MA in ICS and MA in GLS: Concentration M.Div.: ICS option		

<p>Required reading/recommended reading</p>	<p>All other programs: elective</p> <p><u>Required Reading:</u></p> <p>Taylor, Charles. <i>A secular age</i>. Harvard University Press, 2007. 896 p.</p> <p><i>OR following two books</i></p> <p>James K. A. Smith, <i>How (Not) to Be Secular: Reading Charles Taylor</i> (Grand Rapids, MI: Eerdmans, 2014). 161 p.</p> <p>Hansen, Collin. <i>Our Secular Age: Ten Years of Reading and Applying Charles Taylor</i> (The Gospel Coalition, Kindle Edition, 2017). 162 p.</p> <p><u>Recommended Reading:</u></p> <p>Ott, Craig and Jay W Moon. <i>Against the Tide: Mission Amidst the Global Currents of Secularization (EMS)</i>. William Carey Library Publishers. 2019. 228 p.</p> <p>Penner, Myron Bradley. <i>The end of apologetics: Christian witness in a postmodern context</i>. Baker Books, 2013.</p> <p>Gould, Paul M. <i>Cultural Apologetics: Renewing the Christian Voice, Conscience, and Imagination in a Disenchanted World</i>. Zondervan Academic, 2019.</p> <p>Root, Andrew. <i>Faith Formation in a Secular Age: Volume 1 (Ministry in a Secular Age): Responding to the Church's Obsession with Youthfulness</i>. Baker Academic, 2017.</p> <p>Noble, Alan. <i>Disruptive Witness: Speaking Truth in a Distracted Age</i>. InterVarsity Press, 2018.</p> <p>Vanhoozer, Kevin J. <i>Hearers and Doers: A Pastor's Guide to Making Disciples Through Scripture and Doctrine</i>. Lexham Press, 2019.</p> <p>Hunter, James Davison. <i>To change the world: The irony, tragedy, and possibility of Christianity in the late modern world</i>. Oxford University Press, 2010. 368 p.</p> <p>Sparks, Paul, Tim Soerens, and Dwight J. Friesen. <i>The New Parish: How neighborhood churches are transforming mission, discipleship and community</i>. InterVarsity Press, 2014. 208 p.</p> <p>Dreher, Rod. <i>The Benedict Option: A Strategy for Christians in a Post-Christian Nation</i>. Penguin, 2017. 272 p.</p> <p>Newbigin, Lesslie. <i>The Gospel in a Pluralist Society</i>. Wm. B. Eerdmans Publishing, 1989. 252 p.</p> <p>Poll, E W van de (Evert W). <i>Europe and the Gospel: Past Influences, Current Developments, Mission Challenges</i>. London: DeGruyter; Versita, 2013. 320 p.</p>
<p>Comments</p>	