ICS 5141 Kulturelle Anthropologie

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Semester	Advanced	Timeline:	See "Einführung Modulbeschreibung 2023-24"
Frequency	Every 2-3 years		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module Format	See "Einführung Modulbeschreibung 2023-24"		
Format	See "Einführung Modulbeschreibung 2023-24"		
Contact hours	35 h.	Personal study time	100 h.
Size of class	Not limited		
Prerequisites	English proficiency in reading		
Language of instruction	Deutsch		
Requirements	Participation in online components (via Moodle) and on-campus-period. Details of assignments are described in the Moodle room. Assignments will include: Pre-course work: 1. Course Readings/Reflection and Application Paper Simon Roberts Active participation during class phase including: 2. Class Presentation/Lead in Discussion on select chapter of required reading (Roberts, Heidemann/Käser, Hiebert) 3. Class Presentations: Book Reviews (submit 1 week before class) 4. Ongoing work on Final Topical Research Paper (submit one week after last day of class) Final Assignments: 5. Complete Reflection and Appliaction Paper on Roberts 6. Ethnographic Interview Paper: Summary of Experience and Findings 7. Final Topical Research Paper		
Course description	This introduction into Cultural Anthropology will define concepts of culture along with aspects of culturral learning and becoming through lived processes. The course will cover themes such as the environment, forms of economy, religion, language, kinship, politics, psyche (conscience and decision making) worldview and ways of thinking and will clarify their relationship to culture. In practical exercises (ethnographic interviewing, participant observation) and case studies, students will learn about anthropological research methods and theories esp. those of great relevance for theology and mission studies such as the Anthropology of Christianity.		
Learning outcomes, competencies acquired	1) Demonstrate: knowledge of theoretical perspectives employed within the discipline of cultural anthropology and be able to discuss culture and social organization in terms of these theoretical understandings. 2) Analyze: one's own culture (economic and political system, kinship and religion etc) and theology as well as the culture and theology of societies other than one's own. The goal is to develop sensitivity and respect towards those of other cultures and ethnicities and to be self-aware of one's own culture-theological heritage. 3) Analyze: those dimensions of culture which are related closely to the content of		

	the Christian message (e.g. aspects of culture related to suffering and death, to conscience, guilt and shame, to sin and the moral order, to personal and social ethics, to forgiveness of the debt of sin, cleansing from the defilement of sin, to redemptive analogies, etc.).
	4) Contextualize: the gospel message and to contextualize one's ministry in a fashion which is based on the authority of Scripture but sensitively related to the social and cultural context because it is also based on an adequate understanding of the human ministry context.
	5) Use: the tools of ethnographic inquiry and fieldwork to acquire social and cultural understandings to inform subsequent ministry activity.
	6) Develop: the ability to carry out small-scale ethnographic research projects to inform pastoral and/or missionary practice and thereby come to a better understanding of those one is ministering to.
Contents	• Introduction to Cultural Anthropology, Culture Theory, and Research Methods: Fieldwork, Ethnographic Interviews, and Participant Observation. • Brief History of the Discipline, Key Theories and Debates. • Introduction to the subdisciplines such as Kinship Studies, Anthropology of Religion (Animism), Law, Politics, Economics; Cognitive Anthropology (language and culture), Medical Anthropology and Psychological Anthropology. • Introduction to Ethnicity and Migration, Transnationalism as well as Urban Anthropology. • New areas of study: Cyberanthropology, Human Trafficking, Dependency Studies • Key Themes Related to Theology and Culture: Morality, Values, Role of Exemplars, Conscience, Sin, Reconciliation, Decision making processes. • Learning and applying the tools of ethnographic interviewing
Types of examination, Grade weight, Workload	**Pre-class:** 1. 20%, 20h, Course Readings: Reflection and Application Paper Simon Roberts (Moodle Forum) 2. 10%, 10h Book Review and Presentation **Classes: 30h of class time** 1. Integrative Discussion of Roberts, Käser, Heidemann 2. Book Review Presentation **post-class:** 1. 40%, 40h Ethnographic Interviews, Summary of Experienec and Findings Paper 2. 30%, 40h Final Topical Research Paper
Required reading/ recommended reading	Required Reading (Käser or Heidemann or Hiebert): Angrosino, Michael V. 2005. Projects in Ethnographic Research. Waveland (ISBN 978-1577663690) Käser, Lothar. [1998] 2004. Fremde Kulturen: Eine Einführung in die Ethnologie für Entwicklungshelfer und kirchliche Mitarbeiter in Übersee. Lahr: VLM, (gute verständliche Einführung mit vielen hilfreichen Literaturhinweisen) Hiebert, Paul G. 1988. Anthropological Insights for Missionaries. Grand Rapids: Baker. (ein Standardwerk für Missionare, eine Kurzfassung ist auch in deutscher Sprache erhältlich; der Pflichtlektüre liegt jedoch die engl. Ausgabe zu Grunde)

	Heidemann, Frank. (2011). Ethnologie: Eine Einführung. Göttingen. Vandenhoeck und Ruprecht. ISBN: 978-3-8282-3467-6 (UTB Bestell Nummer). Recommended Reading/ Kernliteratur Badenberg, Robert. 2014. The Concept of Man in Non-Western Cultures. Nürnberg: VTR. *Elmer, Duane. 2006. Cross-Cultural Servanthood: Serving the World in Christlike Humility. Downers Grove: IVP Books.* Erickson, Paul A. and Liam D. Murphy. 2013. Readings for a History of Anthropological Theory. Fourth Ed. Toronto: Univ. of Toronto Press. Hiebert, Paul G. and Frances F. 1985. Case Studies in Missions. Grand Rapids: Baker. *Käser, Lothar. 2014. Animism: A Cognitive Approach. Nürnberg: VTR.* *_____. 2016. A Chuukese Theory of Personhood. Nürnberg: VTR.* *Lingenfelter, Sherwood G. and Marvin K. Mayers. 1991. Kulturübergreifender Dienst. Bad Liebenzell: VLM.* *Lingenfelter, Sherwood. 1998. Transforming Culture: A Challenge for Christian Mission. Grand Rapids: Baker.* *Montgomery, Heather. 2001. Modern Babylon? Prostituting Children in Thailand. NY, Oxford: Berghahn Books.* *Peterson, B. 2004. Cultural Intelligence: A Guide to Working with People from other Cultures. Maine: Intercultural Press.* *Rauchholz, Manuel. 2010. Towards an Understanding of Adoption, Person, and Emotion: The Ideal Norm and Reality of Life Amongst the Chuukese of Micronesia. Heidelberg: PhD Dissertation.* *Roberts, Nathaniel. 2016. To Be Cared For: The Power of Conversion and Foreignness of Belonging in an Indian Slum. Oakland: Univ. of California Press.* Roberts, Simon. [1979] 2013. Order and Dispute: An Introduction to Legal Anthropology. New Orleans: Quid Pro Books. Thiel, J.F. (1984). Religionsethnologie – Grundbegriffe der Religionen schriftloser Völker, Berlin: Reimer. Weston, Anthony. 2017. A Rulebook for Arguments. 5th ed. Indianapolis: Hackett Publishing. Willowbank-Report. 1978. Evangelium und Kultur. In: Lausanne-Dokumente, Lausanne geht weiter. Neuhausen: Hänssler.
Comments	Students will prepare a book review presentation by chosing from one of the highlighted monographs (cursive) listed under Recommended Reading above. Additional recommended readings may include journal articles and essays not listed here.