

<b>BIB/ICL 6096 Christlike Leadership Across Cultures</b>			
Professor	Ralph E. Enlow, Jr., Ed.D. Vanderbilt University		
Semester	Advanced	Timeline:	See "Einführung Modulbeschreibung 2023-24"
Frequency	Offered annually		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module format	See "Einführung Modulbeschreibung 2023-24"		
Format	online – weekend classes cf. "Einführung Modulbeschreibung 2023-24"		
Contact hours	35 hrs.	Personal study	105 hrs.
Size of class	Not limited		
Prerequisites	Good working knowledge: English (= C1) Understanding of cultural and worldview aspects		
Language of Instruction	English		
Requirements	Participation in online components (via Moodle) and synchronous online class sessions. Details regarding assignments are described in the Moodle room. Assignments most likely include the following learning activities: Text reading reflection reports & threaded discussions; group/individual critical thinking learning tasks; Biblically/Theologically Informed Personal Leadership Philosophy; Term Paper: Cross-Cultural Implications/Application of A Selected Aspect of Leadership		
Course Description	This course helps students to review relevant biblical texts, terminology, and Christology in pursuit of biblical and theological synthesis regarding the significance, nature, and functions of leadership. Particular attention will be given to cross-cultural implications and application of biblically, theologically, and theoretically informed leadership practice. Students will draft a biblically grounded personal philosophy of leadership informed by biblical principles, current sociological research, and godly leadership models which will be refined through personal reflection and peer and instructor critique. The class format will follow a seven-fold conceptual leadership framework developed by the professor over decades of biblically reflective ministry leadership practice. Online sessions will seek to foster active student participation and course assignments will require peer collaboration.		
Learning Outcomes, Competencies acquired	<p>Successful completion of this course will require students to:</p> <ul style="list-style-type: none"> <li>• Demonstrate competence in use of information resources for personal leadership development and professional growth.</li> <li>• Demonstrate ability to think critically and incisively and to integrate biblical principles with social science and educational research.</li> <li>• Demonstrate skill in written communication.</li> <li>• Demonstrate leadership character qualities and competencies by collaborating constructively and fruitfully with other learners to facilitate learning and professional growth.</li> </ul> <p>Upon completion of this course, students will have:</p> <ul style="list-style-type: none"> <li>• Reviewed and synthesized a range of biblical, theological, professional, and research literature.</li> <li>• Completed and prayerfully reflected upon an inventory of spiritual/emotional maturity and interacted with class peers</li> </ul>		

	<p>regarding implications for their present and future leadership development.</p> <ul style="list-style-type: none"> <li>• Written—and refined through peer and instructor critique—a concise summary of their personal philosophy of leadership that is biblically, theoretically, and experientially informed.</li> <li>• Written a 4,000 word term paper: Cross-Cultural Implications/Application of A Selected Aspect of Leadership.</li> </ul>
Contents	<ol style="list-style-type: none"> <li>1. Biblical &amp; Theological Foundations (texts, terminology, Christology)</li> <li>2. Incarnational Leadership (the godly leader’s character)</li> <li>3. Relational Leadership (emphasizing cross-cultural dynamics)</li> <li>4. Developmental Leadership</li> <li>5. Directional Leadership</li> <li>6. Ecological Leadership (i.e., organizational culture and climate)</li> <li>7. Situational Leadership (i.e., adaptation and change)</li> <li>8. Doxological Leadership</li> </ol>
Types of examination, Grade weight, Workload	<p><b>Pre-class:</b> 20%, 25h, Pre-class reading [Malakyan, Clinton, or Moore], draft personal leadership philosophy</p> <p><b>Classes:</b> 20%, 25h, <i>Leaders Palette</i> reading 10%, 15h, Individual &amp; Group tasks &amp; discussions</p> <p><b>Post-class:</b> 10% 15h, Post-class reading [Crouch, Elmer, Johnson, Lingenfelter, or Plueddemann] 10%, 10h, Final personal leadership philosophy 30%, 40h, Term Paper: specific leadership aspect</p>
Place in the curriculum	<p>MA in CTH, ICL – Concentration M.Div. – ICL-Option or advanced BIB/CTH course MA in GLS – advanced BIB/CTH course MA in ICS - Elective</p>
Required Reading/ Recommended Reading	<p><u>Required Reading:</u></p> <p><b>Pre-class:</b></p> <p>Malakyan, Petros 2022. <i>BIB/ICS/MIS 6096 Course Reader</i>. 526 pages. The electronic copy is available via Moodle. The hard copies may be available on the AWM library reference shelf. (provided permission for use is granted) <b>OR</b></p> <p>Clinton, J. Robert [monograph]: <i>Short History of Leadership Theory</i> (<a href="http://bobbyclinton.com/store/books-manuals/short-history-of-leadership-theory/">http://bobbyclinton.com/store/books-manuals/short-history-of-leadership-theory/</a>). [Due to temporary disabling of the bobbyclinton.com website, a pdf copy of this resource has been posted to the Moodle course site] <b>OR</b></p> <p>Moore, Steve (2017). <i>The Top 10 Leadership Conversations in the Bible</i>. [Note: a pdf copy of this resource has been posted to the Moodle course site.]</p> <p><b>During class:</b></p> <p>Enlow, Ralph E., Jr. <i>The Leader’s Palette: Seven Primary Colors</i>. Bloomington, IN: Westbow Press, 2013. [A pdf copy of this book has been posted to the Moodle course site.]</p> <p><b>Post-class:</b></p> <p>Crouch, Andy. <i>Strong and Weak: Embracing a Life of Love, Risk, and True Flourishing</i>. Downers Grove, IL, 2016. <b>OR</b></p>

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World In Christlike Humility*. Downers Grove, IL: IVP Books, 2006. **OR**

Johnson, John E. *Missing Voices: Learning to Lead Beyond Our Horizons*. Carlisle, UK: Langham Global Library, 2019. **OR**

Lingenfelter, Sherwood. *Leading Cross-culturally: Covenant Relationships for Effective Christian Leadership*, Grand Rapids: Baker Academic, 2008. **OR**

Plueddemann, James. *Leading Across Cultures: Effective Ministry and Mission in the Global Church*. Downers Grove: IVP Books, 2009.

Recommended Reading:

Blackaby, Henry and Richard Blackaby. 2001. *Spiritual Leadership: Moving People Onto God's Agenda*. Nashville, TN: Broadman & Holman.

Blanchard, Ken 2007. *Lead like Jesus: Lessons from the Greatest Leadership Role Model of All Time*. USA: Thomas Nelson.

Bonhoeffer, D. (2012). *The cost of discipleship*. Simon and Schuster.

Buber, Martin 2000. *I and Thou*. New York, NY: Scribner Classics.

Clinton, J. Robert 1988. *The Making of a Leader*. Colorado Springs, CO: NavPress.

Crouch, Andy. 2013. *Playing God: Redeeming the Gift of Power*. Downers Grove, IL: IVP Books.

Enlow, Ralph E., Jr. 2019. *Servant of All: Reframing Greatness and Leadership Through the Teachings of Jesus*. Bellingham, WA: Kirkdale Press.

Guinness, Os. 2000. *When Noone Sees: The Importance of Character in an Age of Image*. Colorado Springs, CO: NavPress.

Hofstede, Geert (2001). *Culture's Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations*. Sage Publications, Inc; 2nd edition.

Kraus, C. Norman 2004. *Jesus Christ our Lord. Christology from disciple's perspective*. Eugene, OR: Wipf & Stock Publishers. Revised edition.

Lewis, Richard D. 2006. *When Cultures Collide: Leading Across Cultures*. Third Edition. Boston: Nicholas Brealey International.

Lustig, M. W. & Koester, J. 2009. *Intercultural Competence: Interpersonal Communication Across Cultures*. 6th Edition. Allyn & Bacon.

McNeal, Reggie. 2006. *Practicing Greatness: 7 Disciplines of Extraordinary Leaders*. San Francisco: Jossey-Bass.

Nouwen, Henri J.M. 1989. *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad.

Scazarro, Peter. 2015. *The Emotionally Healthy Leader*. New York: Harper Collins.

Stott, John. 2006. *Basic Christian Leadership: Biblical Models of Church, Gospel, and Ministry*.

	<p>Weinandy, T. (2018). Jesus Becoming Jesus: A Theological Interpretation of the Synoptic Gospels. CUA Press.</p> <p>Weinandy, T. G. (2021). Jesus Becoming Jesus, Volume 2: A Theological Interpretation of the Gospel of John: Prologue and the Book of Signs (Vol. 2). CUA Press.</p>
Additional Information	