

BIB/ICL 6096 Christlike Leadership Across Cultures			
Professor	Petros Malakyan, Ph.D., Fuller Theological Seminary		
Semester	Advanced	Timeline:	See "Einführung Modulbeschreibung 2023-24"
Frequency	Offered annually		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module format	See "Einführung Modulbeschreibung 2023-24"		
Format	online – weekend classes cf. "Einführung Modulbeschreibung 2023-24"		
Contact hours	35 hrs.	Personal study	105 hrs.
Size of class	Not limited		
Prerequisites	Good working knowledge: English (= C1) Understanding of cultural and worldview aspects		
Language of Instruction	English		
Requirements	Participation in online components (via Moodle) and on-campus-period. Details regarding assignments are described in the Moodle room. Assignments most likely include the following learning activities: Course Reader & discussions, Book review & discussions, group/individual presentations on Critical Thinking Tasks, Integrative Paper: Incarnational Leadership, Term Paper: Christlike Leadership & Development		
Course Description	<p>Christology, particularly, Christ's humanity, is the center of the discussion of this course and the Christlikeness and Christlike leadership development are the desired outcomes of the course across cultures. By using the Bible and historical theology, we take a Trinitarian approach to both biblical and Christian leadership. More specifically, the role of the Father, Son and the Holy Spirit is addressed through:</p> <p>Ontological theology - Father God as the origin of leadership (the nature of being and becoming).</p> <p>Christological Anthropology - Christ, as fully God and fully human, is the constant prototype for Christian leadership, and Christlikeness as a human possibility through the indwelling of the Holy Spirit. Pneumatology - Holy Spirit as the enabler and the maker of Christlike leaders and followers.</p>		
Learning Outcomes, Competencies acquired	<p><i>General</i> – To understand Christian leadership from Christ-centered perspective (biblical-theological) and modern leadership theories (leadership-followership) to be able to attain a culturally relevant leadership paradigm for the 21st century missions to become a Christ-like leader and follower across cultures.</p> <p><i>Specific</i> – Upon completion of the course students should be able to:</p> <ul style="list-style-type: none"> - Understand Old and New Testament leadership. - Explain the differences between Old and New Testament leadership. - Define Christian leadership from Christ-centered perspective by comparing and contrasting it with non-Christian leadership models. - Identify biblical-theological foundations of Christian leadership. - Understand the role of the Holy Spirit in leadership making. - Articulate the universality of Christ-like leadership and its cultural relevancy by observing cross-cultural examples. - To relate Christ's teaching on leading and following to modern theories of leadership and followership. - To become competent in cross-cultural leadership and followership theories, styles, and models in relation to Christ-like leadership. - To be able to apply Christ-like leadership and followership concepts and principles across cultures. 		

	- Design culturally relevant and biblically grounded leadership development programs for the 21 st century leaders and followers toward cultural transformation, service and empowerment.
Contents	<ol style="list-style-type: none"> 1. Course Introduction <ol style="list-style-type: none"> a. Postulates / Presuppositions b. Theological presuppositions c. What is Leadership, Followership, and Management? d. Trinitarian approach to leadership and followership e. Culture and Leadership 2. Reflections on the Course Reader: <ul style="list-style-type: none"> Part 1: Malakyan – Christology and Pneumatology (PDF available in Moodle) Part 2: Heim - Jesus’ contemporaneity (PDF available in Moodle) Part 3: Weinandy - Jesus’ humanity (PDF available in Moodle) 3. Ontology of Leadership: OT & NT paradigm <ol style="list-style-type: none"> a. Culture and theology of leadership b. CTT#1: Ontology of leadership in the OT & NT 4. Anthropology of Leadership: Christ-like leadership <ol style="list-style-type: none"> a. Differences between OT and NT Leadership b. CTT#2 Christ and world cultures 5. Pneumatology of Leadership: <ol style="list-style-type: none"> a. The Foundational Theological Theory for Christian Leadership b. CTT#3: Leadership Interculturation & Transculturation of Jesus in the Gospels c. Holy Spirit and leadership reproduction and development (leadership making) 6. Cultural diversity and leadership/followership behaviors and styles <ol style="list-style-type: none"> a. Cross-cultural communication b. CTT#4: The Contemporary Christ in Context c. Models of leading across cultures 7. - Interculturation <ol style="list-style-type: none"> a. - CTT#5: Christ-like Leadership & Development for _____(country/culture). b. Biblical and culturally relevant Christ-like leadership and development
Types of examination, Grade weight, Workload	<p>Pre-class: 25%, 25h, Course Reader & Discussion (Moodle forum)</p> <p>Classes: 15%, 20h, Class participation 20%, 10h, Individual & Group tasks & presentations</p> <p>Post-class: 18%, 36h, Integration Paper: Incarnational Leadership 22%, 44h, Application Paper: Christ-like Leadership & Development Program</p>
Place in the curriculum	<p>MA in CTH, ICL – Concentration M.Div. – ICL-Option or advanced BIB/CTH course MA in GLS – advanced BIB/CTH course MA in ICS - Elective</p>
Required Reading/ Recommended Reading	<u>Required Reading:</u>

	<p>Malakyan, Petros 2022. <i>BIB/ICS/MIS 6096 Course Reader</i>. 526 pages. The electronic copy is available via Moodle. The hard copies may be available on the AWM library reference shelf.</p> <p>Part 1: Malakyan – Christology and Pneumatology (150 pages) Part 2: Heim - Jesus’ contemporaneity (192 pages). This part can be read in German. [Der evangelische Glaube und das Denken der Gegenwart]. The electronic copy is available (English) via Moodle. Part 3: Weinandy - Jesus’ humanity (184 pages)</p> <p><u>Recommended Reading:</u></p> <p>Blanchard, Ken 2007. <i>Lead like Jesus: Lessons from the Greatest Leadership Role Model of All Time</i>. USA: Thomas Nelson.</p> <p>Bonhoeffer, D. (2012). <i>The cost of discipleship</i>. Simon and Schuster.</p> <p>Buber, Martin 2000. <i>I and Thou</i>. New York, NY: Scribner Classics.</p> <p>Hofstede, Geert (2001). <i>Culture's Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations</i>. Sage Publications, Inc; 2nd edition.</p> <p>Kraus, C. Norman 2004. <i>Jesus Christ our Lord. Christology from disciple’s perspective</i>. Eugene, OR: Wipf & Stock Publishers. Revised edition.</p> <p>Lewis, Richard D. 2006. <i>When Cultures Collide: Leading Across Cultures</i>. Third Edition. Boston: Nicholas Brealey International.</p> <p>Lingenfelter, Sherwood G. 2008. <i>Leading Cross-Culturally: Covenant Relationships for Effective Christian Leadership</i>. Grand Rapids: Baker Academic.</p> <p>Lustig, M. W. & Koester, J. 2009. <i>Intercultural Competence: Interpersonal Communication Across Cultures</i>. 6th Edition. Allyn & Bacon.</p> <p>Weinandy, T. (2018). <i>Jesus Becoming Jesus: A Theological Interpretation of the Synoptic Gospels</i>. CUA Press.</p> <p>Weinandy, T. G. (2021). <i>Jesus Becoming Jesus, Volume 2: A Theological Interpretation of the Gospel of John: Prologue and the Book of Signs (Vol. 2)</i>. CUA Press.</p>
Additional Information	