

<b>ITE 6350 Transformative Adult Education in Intercultural Contexts</b>			
Professor	Deborah Kramlich / Ph.D., Educational Leadership, CIU		
Semester	Advanced	Timeline:	See introduction
Frequency	Every 2-3 years		
Credit hours	5 ECTS-Punkte (3 US-Credits)	Student work load:	135 h.
Module Format	See introduction		
Format	Online – 6 weeks, see introduction		
Contact hours	35 h.	Personal study time	100 h.
Size of class	Not limited		
Prerequisites	Understanding of cultural and worldview issues Good working knowledge: English (= C1)		
Requirements	Online, 6 weeks, see introduction		
Language of instruction	English		
Course description	Understanding foundational pedagogy and andragogy greatly improves teaching in higher education. This course will explore the characteristics of adult learners with special regard to the use of research-based teaching practices within the theological classroom. These practices include principles from cognitive science (the study of how people learn), social-emotional learning (including the affective domain), and brain research. In addition, constructive alignment in the form of backward-design-thinking will be studied as a guideline for teaching (and preaching) preparation. The frameworks of cultural safety and cultural humility will be proposed as an alternative approach to “cultural competency” in addition to other constructs for teaching in a multicultural theological classroom.		
Learning outcomes, competencies acquired	<b>Objectives:</b> The first objective is that participants to both understand and articulate how their person, biography, educational and theological background inform their teaching and practice so that they can continue to grow in self-awareness and understanding to become better educators. Secondly, participants will also be able to articulate key characteristics of adult education, adult learners, and transformative learning. Thirdly, participants will be able to apply research-based practices to their lesson preparation and instruction.		
Contents	<ul style="list-style-type: none"> <li>• Foundational background and relevant educational theories of adult education</li> <li>• Characteristics of adult learners</li> <li>• Challenges and limitations of adult education</li> <li>• Transformative learning theory (Mezirow) as expansion of adult education</li> <li>• Cognitive science and how to optimize learning</li> <li>• Using ‘cultural humility and cultural safety’ in teaching adult learners in different cultural contexts</li> <li>• Teaching and designing effective instruction for adult learners both virtually and online</li> </ul>		
Types of examination, Grade weight, Workload	<p><b>Phase 1:</b> 10%, 10h, Course Reader &amp; Discussion (Moodle Forum) 10%, 10h, Begin Self-reflection assignment 10%, 10h, Begin Toolbox assignment</p> <p><b>Phase 2:</b> 15%, 20h, Class Participation, Online Discussion, Reflection Journal 15%, 20h, Group Projects &amp; Presentations</p> <p><b>Phase 3:</b> 20%, 40h, Integration Paper: The Culturally-Responsive Teacher in Adult Education 20%, 40h, Application: Sample Course with 3 Detailed Lessons Plans</p>		

<p>Required reading/ recommended reading</p>	<p><u>Required Reading (Parts of the following texts will be assigned):</u>          Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., &amp; Norman, M. K. (2010). <i>How learning works: Seven research-based principles for smart teaching</i>. John Wiley &amp; Sons.          Brookfield, S. D. (2013). <i>Powerful techniques for teaching adults</i>. John Wiley &amp; Sons.          Darby, F. &amp; Tang, J. M. (2019). <i>Small teaching online: Applying learning science in online classes</i>. John Wiley &amp; Sons.          Laros, A., Fuhr, T., &amp; Taylor, E. W. (Eds.). (2017). <i>Transformative learning meets Bildung: An international exchange</i>. Springer.          Merriam, S. B., &amp; Bierema, L. L. (2013). <i>Adult learning: Linking theory and practice</i>. John Wiley &amp; Sons.          Palmer, P. J. (2017). <i>The courage to teach: Exploring the inner landscape of a teacher's life</i>. John Wiley &amp; Sons.</p>
<p>Comments</p>	<p>M.Div: ITE-requirement          CAS Adult Education - Concentration          All other MA degree programs - elective</p>